

KS1 Autumn Curriculum Newsletter September 2025

Dear Parents,

This overview aims to provide you with information to enable you to share, prepare, discuss and support the learning activities that are being covered in class, with your child.

Please encourage your child to talk to you about their work; question them, encourage them to explain their learning and do please ask them their opinions. This will enable them to improve their communication skills, whilst helping to secure their learning.

National Curriculum Coverage by Subject

English	To improve individual reading standards, we shall be building on work from the EYFS and Year 1. We will continue to focus on sounding and blending using phonic knowledge and the skills which they have previously learnt. We shall use good quality fiction and non-fiction texts and extracts to support this learning. The children will be listening to and discussing texts in order to develop their vocabulary and their understanding of punctuation and grammar. We will be writing daily and practising letter and number formation.
Maths	The aim of our daily maths lessons is to help the children to develop confidence and fluency with numbers. We shall be using lots of practical resources to support their learning. Some of the topics we shall cover include; place value, time, measurement and shape. The children will be learning their multiplication facts using objects, arrays and number patterns to help them. We shall begin with the 2x, 5x and 10x tables.
Science	This term, we will be learning about <i>Seasonal Changes</i> . The children will be encouraged to observe changes across the four seasons. They will begin to describe weather that is associated with each of the four seasons and how and why day length varies.
History	We will be exploring the past as we travel back in time to learn about the <i>Fire of London</i> . There will be lots of opportunities to learn from pictures and stories.
Geography	During the second half term we will be learning about <i>Weather Patterns</i> . Children will learn the difference between seasonal and daily weather and how climate conditions vary in inland and coastal regions. They will also look at polar and equatorial regions and how the weather there can affect human behaviour.
Art	Our art project, <i>Sparks and Flames</i> , links to History. Children will use a wide range of media to create flame inspired art, including chalk and collage.
Design Technology	During the second half term we will be learning about <i>Kites</i> which links to our Science focus. They will begin by looking at the history of kites and then move to making and designing a diamond kite.
Computing	The sub-topics are <i>Data Information ~ Pictograms</i> and <i>Creating Media ~ Digital Music</i> .
Religious Education	The sub-topics are <i>What Do Christians Believe God is Like?</i> and <i>Why Does Christmas Matter to Christians?</i>
Physical Education	Hockey & Cricket Parkour **The children will have PE on WEDNESDAY afternoon. Please

	ensure your child comes to school in their full and proper PE kit**
PHSE	The sub-topics are <i>Safety First</i> and <i>TEAM ~ Together Everyone Achieves More</i>
Music	<p><i>Tony Chestnut</i> – in this unit the children will be taught how to improvise rhythms, compose call-and-response music, play a melody on a tuned percussion instrument, sing with good diction and recognise and play echoing phrases by ear.</p> <p><i>Creepy Castle</i> – in this unit the children will be taught how to improvise and compose a sequence of sounds in response to a given stimulus, to sing small intervals accurately and confidently, to play a piece following a graphic score and to listen and appraise music in a minor key, recognising small steps in music.</p>

It would be hugely beneficial to your child if they could read regularly with you and to talk to you about what they have read. IF AT ALL POSSIBLE WE URGE YOU TO HEAR YOUR CHILD READ AT LEAST FIVE TIMES A WEEK.

Please could their orange reading booklets be signed each time you hear them read and returned to school each day.

Library day is a Friday.

Please ensure that all of your children's belongings are clearly named.

Water bottles should be in school every day, please.

SAFEGUARDING

Safeguarding is everyone's responsibility. If you have any cause for concern, however small, please do not hesitate to speak to the Designated Safeguarding Lead (DSL) or the Deputy Designated Safeguarding Lead (DDSL). You may also refer any concerns to the Integrated Front Door Team on 0300 300 8585 (Mon-Thurs 0845-1720hrs and Fri 0845-1620hrs). The out of hours number is 0300 300 8123. Email : IFD@centralbedfordshire.gov.uk

As part of our Safeguarding Policy, mobile phones **MUST NOT** be used on school premises. This is to protect you as much as it is to protect the children.

Please visit our school website where you will find links to a wide range of support and advice. Head to PARENTS→USEFUL LINKS AND INFORMATION.

SAFEGUARDING CONTACT INFORMATION

DSL – Allison Jakes. Headteacher. headteacher@ridgmont-lower.org.uk

DDSL – Jane Stringall. Senior Teacher. jstringall@ridgmont-lower.org.uk

Any questions, queries or concerns, please do not hesitate to speak to either one of us.

Kind regards,

Mrs Allison Jakes & Mrs Gina Foster