

KS1 Summer Curriculum Newsletter April 2026

Dear Parents,

This overview aims to provide you with information to enable you to share, discuss and support the learning activities that are being covered in school with your child.

Please encourage your child to talk to you about their work; question them, encourage them to explain their learning and ask them their opinions. This will enable them to improve their communication skills, whilst helping to secure their learning.

National Curriculum Coverage by Subject

<p><u>English</u> Reading Writing Spelling Grammar Punctuation</p>	<p>We will continue to improve individual reading standards, and we shall be studying quality fiction and non-fiction texts and extracts. We will use texts as stimuli for our writing tasks; texts include <i>The Lost Homework</i> by Richard O'Neill and Kirsti Beautyman, <i>How To Wash a Woolly Mammoth</i> by Michelle Robinson and Kate Hindley, <i>Here I am</i> by Patti Kim and Sonia Sanchez, <i>Super Joe Does Not Do Cuddles</i> by Michael Catchpool and Emma Proctor, <i>Traction Man</i> by Mini Grey and <i>Belonging Street</i> by Mandy Coe</p>
<p><u>Maths</u> Number Measurement Geometry Statistics Problem solving</p>	<p>The aim of our daily maths lessons is to further embed their understanding of number and to help them to develop their maths fluency. Topics we shall cover include;</p> <ul style="list-style-type: none"> ➤ Place Value and Fractions ➤ Addition and Subtraction ➤ Multiplication and Division ➤ Position and Time ➤ Investigations ➤ Place Value and Addition ➤ Subtraction and Using Money ➤ Multiplication and Division ➤ Shape, Time and Data
<p><u>Science</u> Working scientifically Animals Including Humans</p>	<p>The first half of the term, we will be learning about 'Animals Including Humans'. The children will be learning through practical investigations and tasks. They will continue to learn how to write up investigations. After the May half term break, they will use their scientific knowledge to make connections using the broad theme of 'Fairy Tales'.</p>
<p><u>History</u> Woburn Abbey</p>	<p>The children will discover the history of Woburn Abbey.</p>
<p><u>Geography</u> Map Makers</p>	<p>The children will find out why we use maps and how to read them, as well as having the opportunity to draw their own maps and plan perspectives.</p>
<p><u>Art</u> Sculpture</p>	<p>The children will have the opportunity to describe and respond to images of sculptures. They will use a range of materials to create sculptures inspired by famous works of art.</p>
<p><u>Design Technology</u> Vehicles</p>	<p>The children will investigate a variety of different vehicles before undertaking the fun task of designing, making and evaluating their own vehicle. They will learn all about wheels, axles and chassis and how they are combined to make the framework of the vehicle, as well as how to create an eye-catching body.</p>
<p><u>Computing</u> To encourage creative, responsible and confident use of communication technology.</p>	<p>Creating media – Digital painting. Programming – Moving a robot</p>

<u>Religious Education</u>	The topics to be covered this term are <i>How and why do we celebrate significant times?</i> and <i>Who is an inspiring person?</i> Should you not wish for your child to take part in these lessons please inform Mrs Jakes.
<u>Physical Education</u>	Invasion games Outdoor Adventurers Athletics Net & Wall Please ensure your child comes to school in their PE kit each Thursday.
<u>PHSE</u> Knowledge, skills and attributes needed to manage lives now and in the future.	The first half of the term is the topic <i>VIPs</i> and the second half term's topic is entitled <i>Money Matters</i> .
<u>Music</u>	Fairy Tales – Fairy tales will be used to introduce the concept of sound patterns. Myths & Legends – Myths and legends will be used to help the children develop an understanding of structure by exploring and ordering rhythms.

And finally.....

It would be very beneficial to your child if they could read regularly (preferably a minimum of 5 times a week) to you. Please could the orange reading booklets be signed and returned to school each day.

Please ensure that all of your children's belongings are clearly named.

Water bottles should be in school every day, please, filled with water!

Spelling homework will be continued to be set weekly; spelling folders **MUST** be returned to school each Thursday.

AS ALWAYS, SHOULD YOU HAVE ANY QUERIES, QUESTIONS OR NIGGLES, PLEASE DO NOT HESITATE TO SPEAK TO ME OR MRS FOSTER.

Kind regards,

Allison Jakes & Gina Foster

SAFEGUARDING

Safeguarding is everyone's responsibility. If you have any cause for concern, however small, please do not hesitate to speak to the Designated Safeguarding Lead (DSL) or the Deputy Designated Safeguarding Lead (DDSL). You may also refer any concerns to the Integrated Front Door Team on 0300 300 8585 (Mon-Thurs 0845-1720hrs and Fri 0845-1620hrs). The out of hours number is 0300 300 8123. Email : IFD@centralbedfordshire.gov.uk

As part of our Safeguarding Policy, mobile phones **MUST NOT** be used on school premises. This is to protect you as much as it is to protect the children.

Please visit our school website www.ridgmont-lower.org.uk where you will find links to a wide range of support and advice. Head to PARENTS→USEFUL LINKS AND INFORMATION.

SAFEGUARDING CONTACT INFORMATION

DSL – Allison Jakes. Headteacher. headteacher@ridgmont-lower.org.uk

DDSL – Jane Stringall. Senior Teacher. jstringall@ridgmont-lower.org.uk