



## Ridgmont Lower School (2118)

Eligible cohort: 2 Ineligible cohort: 0

	Emerging	Expected		Avg Pts / Goal
<b>Prime Learning Goals<sup>1</sup></b>	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
● <b>Communication &amp; Languages<sup>1</sup></b>	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
Listening, Attention & Understanding	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
Speaking	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
● <b>Personal, Social &amp; Emotional Development<sup>1</sup></b>	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
Self-Regulation	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
Managing Self	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
Building Relationships	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
● <b>Physical Development<sup>1</sup></b>	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
Gross Motor Skills	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
Fine Motor Skills	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
<b>Specific Learning Goals<sup>1</sup></b>	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
● <b>Literacy<sup>1</sup></b>	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
Comprehension	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
Word Reading	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
Writing	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
● <b>Mathematics<sup>1</sup></b>	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
Numbers	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
Numerical Patterns	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
<b>Understanding the World<sup>1</sup></b>	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
Past & Present	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
People, Culture & Communities	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
The Natural World	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
<b>Expressive Arts &amp; Design<sup>1</sup></b>	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
Creating with Materials	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
Being Imaginative & Expressive	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
● <b>Good Level of Development</b>	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>
<b>All Early Years Foundation Stage Profile Goals<sup>1</sup></b>	0.0%	100.0%	<div><div></div></div>	2.00 <div><div></div></div>

<sup>1</sup> Emerging: at least one emerging goal in area; Expected: no emerging goals in area

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.