Two year Curriculum Overview Key Stage 2

SUBJECT	First Year 2026/27						Second Year 2027/28					
	Autumn 2026		Spring 2027		Summer 2027		Autumn 2027		Spring 2028		Summer 2028	
SCIENCE	**Rocks** Rocks and Soils **States of Matter** States of Matter		**Plants** Plant reproduction **Making Connections** How does wind force affect seed dispersal?		**Electricity** Electricity and Circuits **Living Things and Their Habitat** Classification and changing habitats		**Light** Light & Shadow **Sound** Sound and Vibrations		**Forces and Magnets** Forces and Space **Animals Including Humans** Movement and Nutrition		**Animals Including Humans** Digestion and Food **Making Connections** How does food affect muscle fatigue?	
HISTORY	Romans		How have children's lives changed?		Egypt		What changed in Britain after the Anglo-Saxon invasion?		Windrush		British History Heroes	
GEOGRAPHY	Why do people live near volcanoes?		Where Does Our Food Come From?		Are all settlements the same?		What are rivers and how are they used?		Why are rainforests important to us?		Who lives in Antarctica?	
ART& DESIGN	Drawing: Developing Drawing Skills		Drawing: Exploring Tone, Texture and Proportion		Painting and Mixed Media: Light and Dark		Painting and Mixed Media: Prehistoric Painting		Craft and Design: Fabric of Nature		Sculpture and 3D: Mega Materials	
D.T.	**Structure** Roman Helmets		**Cooking and Nutrition** Eating Seasonally		**Textiles** Egyptian Collars		**Electrical Systems** Torches		**Cooking and Nutrition** Adapting a Recipe		**Mechanisms** Mechanical Cars	
R.E. Identities, meanings, values. The RE Agreed Syllabus, 2024-2029 Bedford Borough, Central Bedfordshire and Luton	L2.1 Where, how & why do people worship? L2.2 Why do some people think life is like a journey? How & why do people mark significant events of life?		L2.3 What is the 'Trinity' and why is it important to Christians L2.5 Why do Christians call the day Jesus died "Good Friday" ?		L2.4 What kind of world did Jesus want? L2.6 How do festivals & family life show what matters to Jewish people?		L2.7 How is faith expressed in Hindu communities & traditions? L2.8 How is faith expressed in Sikh communities & traditions?		L2.9 How do festivals & worship show what matters to Muslim people? L2.10 For Christians, what was the impact of Pentecost?		L 2.11 What are the deeper meanings of festivals? L2.12 How and why do people try to make the world a better place?	
P.E. Swimming - summer term (if appropriate)	Dance - Romans Football Skills	Attacking & Defending Dodgeball	Gymnastics Circuit Training	Target Games Bat & Ball	Athletics Yoga	Throwing & Catching Orienteering	Hockey Cricket	Parkour	Badminton Circuit Training	Gymnastics Dance – The Rainforest	Invasion Games Outdoor Adventures	Athletics Net and Wall
COMPUTING Including: Using technology safely and respectively	Data & Information – Branching Databases	Creating Media – Desktop Publishing	Events & Actions in Programs	Computing Systems & Networks The Internet	Creating Media – Audio Production	Programming A – Repetition in Shapes	Data & Information – Data Logging	Creating Media – Photo Editing	Programming B – Repetition in Games	Computing Systems & Networks	Stop frame Animation	Sequencing Sounds
FRENCH	French greetings Adjectives of colour, size and shape		Playground games – numbers and age In a French classroom		Bon appétit Shopping and French food		This is Me School days		Birthday celebrations Colourful creatures		Fabulous French food Gourmet tour of France	
MUSIC	**The Romans** Adapting and transposing motifs	**The Vikings** Developing singing technique	**South Africa** Instrumental lessons	**Rivers** Changes in pitch, tempo and dynamics	**Rock and Roll**	**Hanami Festival** Haiku, music and performance	**Rainforests** Body and tuned percussion	**Mountains** Creating composition in response to an animation	**Ballads**	**South America** Samba and carnival sounds and instruments	**Jazz**	**Caribbean** Instrumental lessons

PSHE/British Values	What helps us feel safe and included?	How should we communicate online?	What careers do people choose and why?	What signs help me recognise what is safe and unsafe?	How can we respect each other?	How can we decide what to trust online?	How can I take care of my mind and body?	What rights and responsibilities do we have?	How can we prevent illness and injury and respond if they happen?	How can I make healthy choices?	How can I spend money wisely?	How will my body and emotions change as I grow up?

Updated October 2026