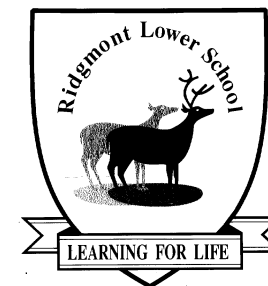


Academic Year	2025-2026
Total Funding Allocation	£4,000
Plus last year's carryover	£392
Available funding	£4,392
Actual spend	£4878
Overspend	£486



PE and Sport Premium Action Plan

Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 25%
Intent	Implementation	Allocated funding	Anticipated outcomes
Membership of the LC2 Schools Sports partnership.	Inclusion in inter-school competitions through festivals and sporting events throughout the Leighton Buzzard area of Central Bedfordshire. Sustain increased participation numbers or KS1 and KS2 pupils, CPD provision for teaching staff, including TAs to increase confidence in delivering high quality physical activity.	£300 + transport £278	It is envisaged that membership of the LC2 sports partnership will enable improvements across all indicators due to the range of coverage, including CPD, festivals, competitions, transition events, networking opportunities sport specific coaching.
Outcomes and Impact			
Having engaged in this, all pupils benefitted from broader opportunities, giving them access to more sports meaning pupils can find an activity they can enjoy and progress in.			
Indicator 2: Engagement of all pupils in regular physical activity			Percentage of total allocation: 0%
Intent	Implementation	Allocated funding	Anticipated outcomes
All children to be encouraged to use the wide range of PE equipment available to them to engage in games/sport at lunchtimes.	Staff supervising lunchtimes will encourage the children to use the wide range of PE equipment available to them to engage in games/sport.	£0	To encourage all children to get involved in physical activity in their non timetabled time.
School grounds to be maintained.	Grassed areas and football pitch to mowed and maintained throughout the year.	£3000	All children will be able to use the extensive grounds to explore the use of

			the wide range of PE equipment available to them.
Outcomes and Impact			
By encouraging the children to use the wide range of equipment available to them all children are included, irrespective of need, this promoting equal opportunities for participation and success. This new found success fosters greater engagement, motivation and enthusiasm around physical activity.			
Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation: 34%
Intent	Implementation	Allocated funding	Anticipated outcomes
By raising the profile, pupils' physical, social and emotional development will be nurtured, fostering self-confidence, resilience, teamwork and empathy.	Beyond lunch times, staff will encourage the children to use the wide range of PE equipment available to them to engage in games/sport.	£0	The school environment will support the development of key physical skills and encourage a healthy, active lifestyle among the pupils.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 41%
Intent	Implementation	Allocated funding	Anticipated outcomes
To offer half a term of Free Running as an alternative to one of the programs of Dance	Free Running to be delivered by qualified external professionals.	£1000 Actual £1300	Free Running promotes quick-thinking skills, fosters creativity, boosts confidence, builds core strength, reduced anti-social behaviour. All children to appreciate there are alternative ways to keep fit and active.
Outcomes and Impact			
Children benefitted from this intense form of exercise by elevating their heart rate to improve cardiovascular endurance. By engaging the use of multiple muscle groups, this helped to build strength and muscle tone and improved balance and posture. This group activity fostered a sense of community and support.			
Indicator 5: Increased participation in competitive sport			Percentage of total allocation: 0%
Intent	Implementation	Allocated funding	Anticipated outcomes
To encourage all children to take part in competitive sport.	To take part in intra-school competitions organised by the LLSP.	£0	Children to gain in confidence and appreciate the benefits of physical exercise and appreciate winning and taking part have equal merit