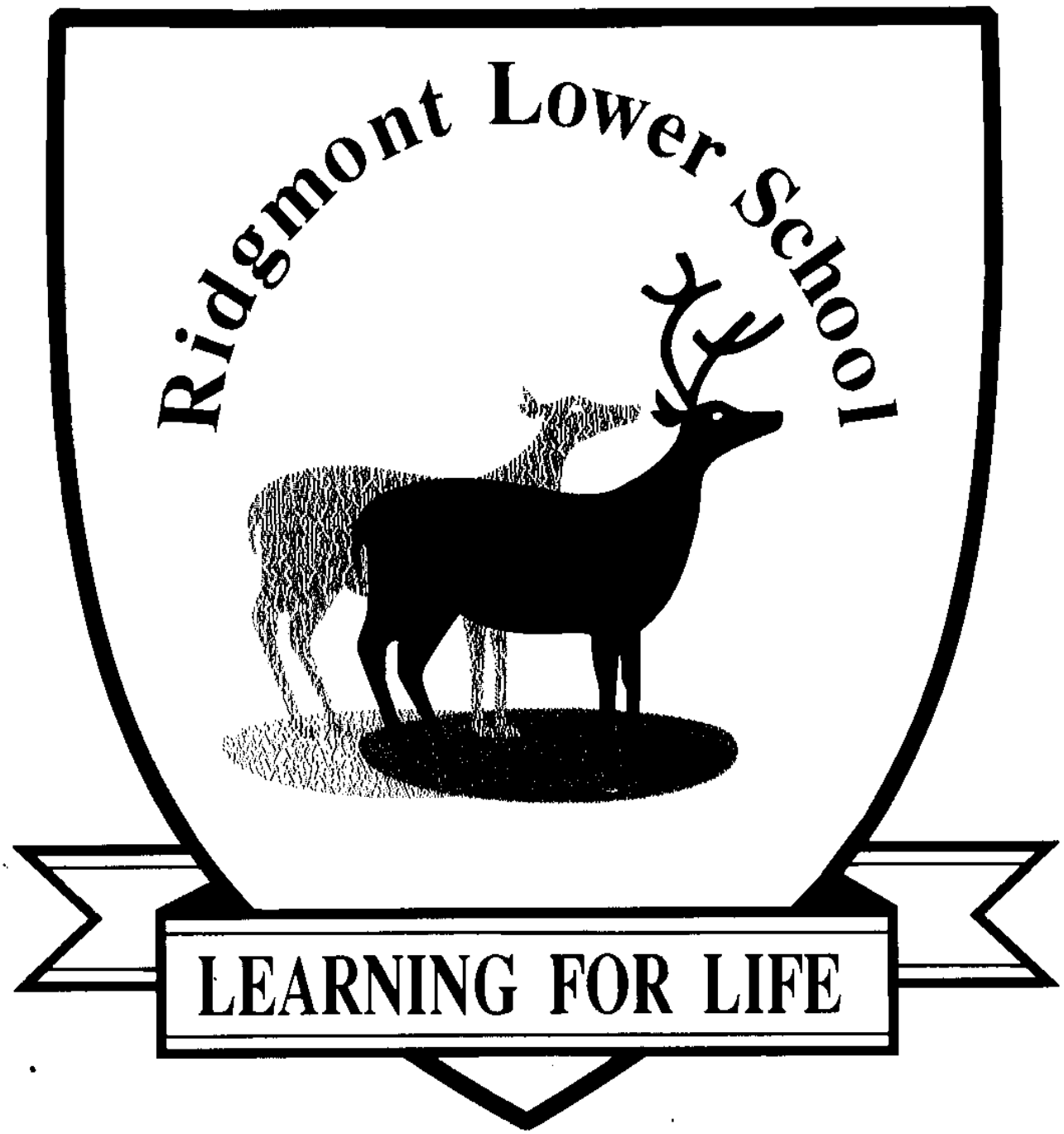

PUPIL PREMIUM STRATEGY STATEMENT

Written	September 2025
Review Date	September 2026

School overview

School name	Ridgmont Lower School
Number of pupils in school	9
Proportion (%) of pupil premium eligible pupils	11%
Academic year that our current pupil premium strategy plan covers	2025-2026
Date this statement was published	September 2025
Date on which it will be reviewed	September 2026
Statement authorised by	Mrs A Jakes
Pupil premium lead	Mrs A Jakes
Governor / Trustee lead	Mrs C Sweetnam

Funding overview

Detail	**Amount**
Pupil premium funding allocation this academic year	£ 4545.00
Recovery premium funding allocation this academic year	£ 0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0
Total budget for this academic year	£ 4545.00

Part A: Pupil premium strategy plan

STATEMENT OF INTENT

At Ridgmont Lower School, our motto is *Learning for Life,* and in order for this to be fulfilled it is our intention that all children, irrespective of background or circumstances, should make good progress and achieve to the best of their ability across all subject areas. We recognise that not all pupils with an identified need are in receipt of pupil premium grant so we will use resources available to support their needs too (DfE Guidance, March 2022). We also recognise the barriers that prevent children from achieving their best. It is our aim to overcome those barriers through

- The provision of high quality CPD to ensure that pupils access effective quality first teaching
- The provision of targeted intervention and support to quickly address identified gaps in learning including the use of small group work and 1:1 tuition
- Targeted funding to ensure that all pupils have access to trips and first hand learning experiences
- The provision of opportunities for all pupils to participate in enrichment activities including, though not limited to, sport and music
- The provision of appropriate nurture support to enable pupils to access learning within and beyond the classroom, including well-being and behavioural support as needed
- To give free access to after school activities

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Ensuring the children continue to receive high quality first class teaching despite low numbers
2	Attendance
3	Behaviour, resilience and well-being issues have been identified as affecting attainment

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria	Actual outcome
Progress in reading	All children will meet ARE in reading	63.6%
Progress in maths	All children will meet ARE in maths	72.7%
Progress in writing	All children will meet ARE in writing	18%
Progress in spelling	All children will improve their half termly spelling assessment	54.5%
Increased positive behaviours, resilience and self-belief	All children will begin to demonstrate increased self-regulation, resilience and self-belief	100%
Attendance	At least 97% attendance achieved across the board	95.85%