KS1 Spring Curriculum Newsletter April 2024

Dear Parents,

This overview aims to provide you with information to enable you to share, discuss and support the learning activities that are being covered in school with your child.

Please encourage your child to talk to you about their work; question them, encourage them to explain their learning and ask them their opinions. This will enable them to improve their communication skills, whilst helping to secure their learning.

National Curriculum Coverage by Subject

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English Reading Writing Spelling Grammar Punctuation	We will continue to improve individual reading standards, and we shall be studying quality fiction and non-fiction texts and extracts. We will use texts as a stimuli for our writing tasks. The children will be taught how to plan, revise, and evaluate their writing. We will be looking at stories by the same author, Malorie Blackman; Betsey's Birthday Surprise and Magic Betsey. The non-fiction texts are Interview With a Tiger and Other Clawed Beasts and Interview With a Shark and Other Ocean Giants Too both by Andy Seed and Nick East; the theme for the poetry is Animals and the text we will be using is Jaws and Claws and Things With Wings by Valerie Bloom. The children will continue to learn spelling, punctuation and grammar and have weekly spellings to learn. Further information can be found on the school's website by logging into to www.ridgmont-lower.org.uk → Key Information → Curriculum → English → KS1 English Summer Term 2024.
Maths Number Measurement Geometry Statistics Problem solving	The aim of our daily maths lessons is to further embed their understanding of number and to help them to develop their maths fluency. Topics we shall cover include; > Number and Fractions > Addition and Subtraction > 3D shape and Time > Multiplication and Division > Money, Number, Addition and Subtraction > Addition and Subtraction #2 > Time and Data > Multiplication and Division > Money, Addition and Subtraction > Money, Addition and Subtraction > 3D shape, Fractions, Multiplication and Division, Time
Science Working scientifically Animals Including Humans	This term, we will be learning about 'Animals Including Humans'. The children will be learning through practical investigations and tasks. They will continue to learn how to write up investigations.
<u>History</u> Transport	The children will discover the history of transport. This topic investigates transport with a focus on how it has changed in the locality.
Geography Map Makers	The children will find out why we use maps and how to read them, as well as having the opportunity to draw their own maps and plan perspectives.
<u>Art</u> Sculpture	The children will have the opportunity to describe and respond to images of sculptures. They will use a range of materials to create sculptures inspired by famous works of art.
<u>Design</u> <u>Technology</u> Vehicles	The children will investigate a variety of different vehicles before undertaking the fun task of designing, making and evaluating their own vehicle. They will learn all about wheels, axles and chassis and how they

	are combined to make the framework of the vehicle, as well as how to
Computing To encourage creative, responsible and confident use of communication technology.	create an eye-catching body. Creating media – digital painting.
Religious Education	The topics to be covered this term are <i>How and why do we celebrate</i> significant times? What makes some celebrations sacred to believers? And Who is an inspiring person? Should you not wish for your child to take part in these lessons please inform Mrs Jakes.
Physical Education Swimming Gymnastics	The first half term will be <i>Animal Olympics</i> , especially as the Paris Olympics are on the horizon, followed by <i>Athletics</i> .
PHSE Knowledge, skills and attributes needed to manage lives now and in the future.	The first half of the term is the topic <i>VIPs</i> and the second half term's topic is entitled <i>Money Matters</i> .
Music Songs from different parts of the world	Mingulay boat song and Nao chariya de. These two songs were originally sung by boatmen; Nao chariya de – a Bengali folk song and Mingulay boat song, which is Scottish. Pupils will compare the two pieces to identify similarities and differences between them.
	The second half of the term, the children will looking at <i>Orawa</i> (pronounced 'Arva'); this piece describes a huge river. As they listen to the music, they will imagine the journey of the river through Europe, and make decisions about the scenery and events it passes on its way. They will make a huge piece of art based on the river's journey and then, borrowing ideas from the composer, invent new music using vocal chants and body percussion.

And finally.....

It would be very beneficial to your child if they could read regularly (preferably a minimum of 5 times a week) to you. Please could the orange reading booklets be signed and returned to school each day.

Please ensure that all of your children's belongings are clearly named.

Water bottles should be in school every day, please, filled with water!

Spelling homework will be continued to be set weekly; spelling folders <u>MUST</u> be returned to school each Thursday.

Library day will be each Friday.

AS ALWAYS, SHOULD YOU HAVE ANY QUERIES, QUESTIONS OR NIGGLES, PLEASE DO NOT HESITATE TO SPEAK TO MS STRINGALL, MRS FOSTER OR ME.

Kind regards,

Allison Jakes, Jane Stringall & Gina Foster