

Amethyst Class Spring Curriculum Newsletter January 2025

Dear Parents,

This overview aims to provide you with information to enable you to share, discuss and support the learning activities that are being covered in school with your child.

Please encourage your child to talk to you about their work; question them, encourage them to explain their learning and ask them their opinions. This will enable them to improve their communication skills, whilst helping to secure their learning.

National Curriculum Coverage by Subject

<u>English</u> Reading Writing Spelling Grammar Punctuation	<p>To improve individual reading standards, we shall be studying quality fiction and non-fiction texts and extracts. We will use texts as a stimuli for our writing tasks. The children will be taught how to plan, revise, and evaluate their writing. They will continue to learn spelling, punctuation and grammar. They will have weekly spellings to learn.</p> <p>Specifically our fiction stimulus will be Beatrix Potter. We will explore the classic stories of Beatrix Potter by comparing stories and write imaginatively in response. The children will learn about learn about verb tenses and revise sentence punctuation. They will sequence events from <i>Two Bad Mice</i> and plan and write a version of their own.</p> <p>Daily reading at home (a minimum of 5 times in a week) will be rewarded.</p>
<u>Maths</u> Number Measurement Geometry Statistics Problem solving	<p>The aim of our daily maths lessons is to further embed their understanding of number and to help them to develop their maths fluency. Topics we shall cover include:</p> <p>Place Value and Number – 2-digit place value and numbers and quantities</p> <p>Addition and Subtraction – mental addition and subtraction and adding and subtracting money</p> <p>Money and Time – Add and subtract pairs of 2-digit numbers and to understand and use units of time</p> <p>Measures and Data – Compare and measure weight and measure and represent capacity</p>
<u>Science</u> Working scientifically Identifying Plants Growing Seeds	<p>This term, we will be learning about 'Plants'. The children will be learning through practical investigations and tasks. They will continue to learn how to write up investigations.</p>
<u>History</u> Florence Nightingale & Mary Seacole	<p>The children will learn all about Florence Nightingale and Mary Seacole and their influence which has lead very much lead to nursing as we know it today.</p>
<u>Geography</u> Around the World	<p>Children will explore each of the seven continents and some of their respective characteristics.</p>
<u>Art</u>	<p>Linking to the Science topic, Art will see the children learning about Andy Goldsworthy and his art. Children will be given the skills and knowledge to create pieces in his style using a range of different media.</p>
<u>Design Technology</u> To develop their techniques using different materials.	<p>Children will explore playground equipment including the components, materials and features; they will design a piece of playground and make a model using different joining and strengthening techniques and materials.</p>
<u>Computing</u> To encourage creative,	<p>Programming – Programming Animations</p> <p>Computing Systems & Networks – IT Around US</p>

responsible and confident use of communication technology.	
<u>Religious Education</u>	The topic to be covered this term is <i>Who is a Muslim, what do they believe and how do they celebrate?</i> Should you not wish for your child to take part in these lessons please inform Mrs Jakes.
<u>Physical Education</u> To become physically confident in order to support health and fitness. To embed fairness and respect.	Gymnastics Circuit Training Target Games Bat and Ball Please ensure your child comes to school in their PE kit on <u>THURSDAYS</u> .
<u>PHSE</u> Knowledge, skills and attributes needed to manage lives now and in the future.	The first half of the term is the topic <i>Growing Up</i> (you should already have received a letter about this) and the second half term's topic is entitled <i>Be Yourself</i> .
<u>Music</u> To sing and play with confidence and control.	During the first half of the term, the children will be learning to play the ocarina and the title of the second unit is <i>Who Stole My Chickens and My Hens?</i>

And finally.....

It would be very beneficial to your child if they could read regularly (preferably a minimum of 5 times a week) to you. Please could orange reading booklets be signed and returned to school each day. Children who read at five times a week at home will be rewarded with a choice of a small prize in recognition of their efforts.

Please ensure that all of your children's belongings are clearly named.

Water bottles should be in school every day, please, filled with water!

Spelling homework will be continued to be set weekly; spelling folders **MUST** be returned to school each Thursday.

AS ALWAYS, SHOULD YOU HAVE ANY QUERIES, QUESTIONS OR NIGGLES, PLEASE DO NOT HESITATE TO SPEAK TO EITHER MRS FOSTER OR ME.

Kind regards,

Allison Jakes & Gina Foster