

## KS1 Class Newsletter – Autumn Term 2024

Dear Parents,

We hope you have all have an enjoyable summer and we welcome you all. Now your child is in Year Two, they will be presented with greater challenges. At key stage one, the aim is to cover the required subjects with a cross curricular approach where possible, although some subjects will still stand alone.

English	The term's fiction topic is <i>Farm Stories</i> . We will use <i>Farmer Duck</i> by Martin Waddell and a story called <i>Sam's Duck</i> as the stimuli. The children will compare texts and develop their spelling, punctuation and grammar knowledge too. They will write their own stories and we will also look at reading comprehension. The non-fiction topic is <i>Letters &amp; Postcards</i> using <i>The Day The Crayons Quit</i> by Drew Daywalt & Oliver Jeffers along with <i>Meerkat Mail</i> by Emily Gravett. The children will write passages of dialogue using correct punctuation along with learning how to use common conjunctions for co-ordination and subordination. They will also learn how to write formal letters and emails. The poetry theme is <i>Monsters</i> and contributions from Malorie Blackman and Pie Corbett will be included. Alongside this the children will take part in daily phonics lessons and will read to an adult twice a day.
Maths	The children will be learning about maths in a practical hands-on way, using everyday objects to solve problems and do simple calculations. They will be learning to think about the methods they use for solving problems. The topics that will be covered are: <i>Place Value, Addition &amp; Subtraction, Measures, Time and Fractions and Multiplication</i> . In a change to previous years, after each mini-topic, there will be a formal assessment.
Science	<b>Animals including Humans:</b> People & Pets <b>Everyday Materials:</b> Exploring Changes
DT	<b>Food Technology:</b> Seaside Snacks
Geography	Where Do I Live?
History	Seaside Holidays
RE	'How do we show we care for the Earth and why does it matter?' What can we learn from sacred books and stories?
Computing	Grouping Data
Art	Colour Creations
PE	Football Skills (outside, weather permitting) and Dance. <b>Please ensure your child's PE kit is in school on Monday to remain all week. Trainers will be needed this term.</b>
PHSCE	'Think Positive' & 'One World'
Music	<b>The Menu Song:</b> This unit is based around a fun, cumulative song with off-beat rhythms that presents a series of tasty dishes over the course of a week. The activities lead up to the creation of a theatrical group performance using kitchen-themed props. In addition, children practise their skills in listening, keeping a steady beat, and developing a sense of pitch by echo singing a leader. <b>The King is in the Castle:</b> This unit is based around a song about the people and mythical characters that might inhabit a castle. The unit offers lots of opportunities to explore vocal and instrumental timbre, structure and rhyme, dynamics, and pitch. There are activities that focus on active listening and responding to music in character.

**REGULAR READING** Please read one or two pages with your child each night. **IT IS VITAL YOUR CHILD READS AT HOME AT LEAST 5 TIMES A WEEK.** We would much rather they read one page a night than 5 pages once a week.

**HOMEWORK** Homework will be set every Friday and is to be returned the following Thursday. This will comprise of your child learning spellings that are tailored to their learning need. These will be sent home in a folder on a sheet of paper with a space to practise the words for five days each week using the LOOK>READ>COVER>WRITE>CHECK method. **Please note this is not an optional task 😊**

**BOOK BAGS** Please check your child's book bag for letters etc and also your emails!! We tend to send most things electronically, so please check your inbox regularly!

**WATER BOTTLES** Please provide your child with a bottle of water to keep in the class during the day.

Please feel free to raise any issues or concerns.

*Allison Jakes & Gina Foster*