

KS1 Spring Curriculum Newsletter January 2024

Dear Parents,

This overview aims to provide you with information to enable you to share, discuss and support the learning activities that are being covered in school with your child.

Please encourage your child to talk to you about their work; question them, encourage them to explain their learning and ask them their opinions. This will enable them to improve their communication skills, whilst helping to secure their learning.

National Curriculum Coverage by Subject

<u>English</u> Reading Writing Spelling Grammar Punctuation	We will continue to improve individual reading standards, and we shall be studying quality fiction and non-fiction texts and extracts. We will use texts as a stimuli for our writing tasks. The children will be taught how to plan, revise, and evaluate their writing. We will be looking at modern fiction texts <i>The Night Gardener</i> by the Fan Brothers; <i>The Invisible</i> by Tom Percival and <i>Last Stop on Market Street</i> by Matt de la Peña and Christian Robinson. The non-fiction texts are <i>Tidy</i> and <i>Too Much Stuff</i> by Emily Gravett; the theme for the poetry is <i>Houses & Homes</i> . The children will continue to learn spelling, punctuation and grammar and have weekly spellings to learn. Further information can be found on the school's website by logging into to www.ridgmont-lower.org.uk →Key Information→Curriculum→English→KS1 English Spring Term 2024.
<u>Maths</u> Number Measurement Geometry Statistics Problem solving	The aim of our daily maths lessons is to further embed their understanding of number and to help them to develop their maths fluency. Topics we shall cover include; ➤ Number, Addition and Subtraction ➤ Addition and Subtraction ➤ Counting, Addition, Subtraction and Money ➤ Weight, Time, Position and Direction ➤ Multiplication and Division ➤ Place Value and Fractions ➤ Money, Addition and Subtraction ➤ Measure and Data ➤ Y1 Addition and Subtraction, Y2 Multiplication and Division ➤ Measure, Addition and Subtraction
<u>Science</u> Working scientifically Everyday Materials and their Uses	This term, we will be learning about 'Everyday Materials and their Uses'. The children will be learning through practical investigations and tasks. They will continue to learn how to write up investigations.
<u>History</u> Houses & Homes	The children will discover the history of homes. This topic investigates homes then and now by looking at the features of a variety of different types of homes and exploring a timeline of homes in Britain.
<u>Geography</u> Australia	The children will discover how Australia's states and territories piece together to make-up the vast continent and will be able to visualise and describe the many varied landscapes. They will use maps and symbols to improve their mapping skills and find out where Australia's animals live and what they eat. The children will go on to explore the culture and lifestyle of some typical Australian children and make comparisons between Australia and the United Kingdom.
<u>Art</u> Self Portrait	The children will explore famous artists and their self-portraits before being challenged to explore different pencils and paints as well as the

	medium of collage to create their own artwork.
<u>Design Technology</u> Homes	We will encourage the children to become budding architects by providing them with all the tools they need to design, make and evaluate their own model houses.
<u>Computing</u> To encourage creative, responsible and confident use of communication technology.	Floor Robots – create and debugging
<u>Religious Education</u>	The topic to be covered this term is <i>Why Is the Torah Special?</i> Should you not wish for your child to take part in these lessons please inform Mrs Jakes.
<u>Physical Education</u> Swimming Gymnastics	The first half term will be daily swimming. Please ensure your child has a swimming kit plus crocs/sliders in school EVERY DAY. The second half of the term it will be Gymnastics.
<u>PHSE</u> Knowledge, skills and attributes needed to manage lives now and in the future.	The first half of the term is the topic <i>Aiming High</i> and the second half term's topic is entitled <i>It's My Body</i> .
<u>Music</u> Composition	Musical focus: Beat and beat division (minims, crotchets, and quavers), early tuned percussion techniques, structure (palindrome), ensemble playing, texture (layers – adding and taking away), C major scale, alternating chords C and G major. Pieces: <i>The Clock Song</i> by Steve Grocott, <i>Scales and Arpeggios</i> by Richard Sherman; Robert B. Sherman. .

And finally.....

It would be very beneficial to your child if they could read regularly (preferably a minimum of 5 times a week) to you. Please could orange reading booklets be signed and returned to school each day.

Please ensure that all of your children's belongings are clearly named.

Water bottles should be in school every day, please, filled with water!

Spelling homework will be continued to be set weekly; spelling folders **MUST** be returned to school each Thursday.

Library day will be each Friday.

AS ALWAYS, SHOULD YOU HAVE ANY QUERIES, QUESTIONS OR NIGGLES, PLEASE DO NOT HESITATE TO SPEAK TO MS STRINGALL, MRS FOSTER OR ME.

Kind regards,

Allison Jakes, Jane Stringall & Gina Foster