

**Intent**

We are committed to creating a positive and safe environment, where all members of the school and wider community will be respected and valued. We aim to enable children to explore different beliefs and learn about how they affect the way in which people live. As the children are growing up in an ever increasingly diverse world, it is important that they are given opportunities to learn from other faiths and fostering respect for other religions and world views is also fundamental. We encourage the children to ask questions and to reflect on their own ideas and thoughts. We want them to know about and understand religious beliefs and practices, and to evaluate their significance by being able to express personal opinions based on the use of appropriate evidence and argument.

<b>Implementation</b> <b>How we teach it</b> <b>Key Concepts</b>	<b>EYFS</b>	<b>KS1/LKS2</b>
	<p>Ask questions about themselves and others including talking about how they show their feelings and how behaviours can affect others.</p> <ul style="list-style-type: none"><li>• Ask questions about the world and explore answers.</li><li>• Make links, identifying similarities and differences between themselves and others, among families, communities and traditions.</li><li>• Start reflecting on belief, culture and practice and explore faith through a range of media including stories, role play, artefacts, pictures, etc.</li><li>• Learn about and from other views, beliefs and cultures supports children in developing positive attitudes towards them.</li></ul>	<p>Identify core beliefs and concepts studied and give a simple description of what they mean and how they are put into practice, progressing to using examples from sources of authority in religions</p> <ul style="list-style-type: none"><li>• Give examples of, and later describe how stories show what people believe and how they make sense of core beliefs and concepts (e.g. the meaning behind a festival)</li><li>• Give clear, simple accounts of what stories and other texts mean to believers and how they are used to guide their beliefs and actions</li><li>• Think, talk and ask questions about whether the ideas they have been studying, have something to say to them, giving good reasons for the views they have and the connections they make</li><li>• Make clear links between texts/sources of authority and the key concepts studied, giving meaning for them and comparing ideas with ways in which the texts are interpreted by believers and how they live, individually and in communities</li><li>• Raise important questions and suggest answers about how far the beliefs and practices studied might make a difference to how pupils think and live , using evidence and examples, e.g. within different communities, denominations or cultures</li><li>• Make connections between the beliefs and practices studied, evaluating and explaining their importance to different people (e.g. believers and atheists), as well as expressing ideas of their own</li><li>• Reflect on and articulate lessons people might gain from the beliefs/practices studied, including their own responses, recognising that others may think differently</li><li>• Consider and weigh up how ideas studied relate to their own experiences and experiences of the world today, developing insights of their own and giving good reasons for the views they have and the connections they make.</li></ul>



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**Impact – Ridgmont Lower School will have pupils who can:**

- Ask and offer possible answers to challenging questions about the meaning of life, beliefs, nature of reality and morality.
- Have a secure understanding and knowledge of the religions studied and be confident to answer ultimate questions.
- Have the ability to ask significant and reflective questions about religion and demonstrate a good understanding of issues relating to the nature, truth and value of religion.
- Have a sense of self, identity and belonging to flourish within the community and be responsible citizens.
- Show respect, tolerance and understanding of all religions and beliefs.
- Have a strong understanding of how the beliefs, values, practices and ways of life within any religion come together.
- The ability to link the study of religion and belief to personal reflections on meaning and purpose.