

Ridgmont Lower School



Ridgmont Lower School

High Street

Ridgmont

Bedfordshire MK43 0TS

Telephone: 01525 280236

E-mail: office@ridgmont-lower.org.uk

Website: www.ridgmont-lower.org.uk

Updated October 2023

Prospectus

Ridgmont Lower School

WELCOME TO RIDGMONT LOWER SCHOOL



On behalf of the children, staff and governors welcome to our school.

I have pleasure in presenting you with our prospectus, giving comprehensive information about the school's organisation and activities. I hope it will convey some of the excitement and diversity of life at Ridgmont Lower School.

We aim to provide a happy, stimulating environment in which children enjoy learning. Respect and care for others alongside high personal goals are encouraged. We recognise that our pupils have individual needs and strive to cater for these through the curriculum we deliver and by developing strong relationships between home and school.

In order to achieve this we have an excellent and committed staff, with high expectations, who work together as a team. We recognise the vital role that you, as parents, play in the education of your children so both myself and the class teachers are always willing to talk to you about concerns you may have regarding your children.

I am always delighted to show parents around our school and talk to them about our view of lower school education. Our Victorian school building is situated in an idyllic position in Ridgmont. Please feel welcome to visit and judge the quality of education on offer for yourself. I look forward to welcoming you soon.

Mrs Allison Jakes BA (Hons) Educational Practice
Headteacher

Ridgmont Lower School

School Organisation

Classes

Our school caters for boys and girls of all abilities aged between 3 and 9.

children can attend part time (9.00 a.m. – 12.00 a.m.) in the term following their third birthday and full time in the September following their fourth birthday. All children become statutory age at the start of the term following their fifth birthday.

Classes are organised as follows:-

- Emeralds – Years N and R (3-5 year olds)
- Amethyst – Years 1 and 2 (5-7 year olds)
- Diamonds – Years 3 and 4 (7-9 year olds)

For admission in **September** a child will have their third birthday on or between 1st April and 31st August (inclusive).

For admission in **January** a child will have their third birthday on or between 1st September and 31st December (inclusive).

For admission in **April** a child will have their third birthday on or between 1st January and 31st March (inclusive).

A copy of the school's admission policy can be obtained from the school office on request.

In Bedfordshire pupils transfer from Lower to Middle school at the end of Year 4, and from Middle to Upper school at the end of Year 8.

The Local Education Authority writes to parents of all pupils due to transfer, giving details of the transfer arrangements. Each pupil is allocated a place at a particular school, but parents may request an alternative placing if they wish.

Ridgmont is part of the Cedars/Vandyke pyramid of schools and most of our children would normally be expected to transfer to Fulbrook Middle School. However, children do also transfer to other middle schools.

Ridgmont Lower School

Ridgmont Lower School and its surroundings

A school has existed on the Ridgmont site for over 150 years. The present school occupies a spacious area adjacent to open farmland. The grounds include a very large playing field, outside play equipment, a quiet area with picnic benches and an environmental garden with a fenced pond area. The school is located next to All Saints Parish Church, and provides a valuable link via our own gate into the church grounds.

The school building is spacious and welcoming with large, airy classrooms. We have a large hall, library and two small group rooms.

School Resources

Clubs

Throughout the year staff run clubs at different times for our children.

Outside Environment

We have a well-developed environmental studies area which includes a garden, pond and shaded area. The PTFA have funded large play equipment and seating for the outside environment.

The School Day

8.50 a.m.	Staff on duty as children arrive
9.00 a.m.	School begins
10.30 – 10.45 a.m.	Assembly
10.45 – 11.00 a.m.	Morning Break
12.00 noon	Lunchtime
12.45 p.m.	Afternoon School Begins
1.45 p.m.	Afternoon play
3.00 p.m.	End of the School day

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Aims and Ethos

Aims

Raise levels of attainment for all pupils, enabling them to achieve their personal best.

Develop confident and enquiring learners, able to make informed choices.

Foster a love of learning.

Foster self-esteem and personal responsibility, linked to respect for the needs and feelings of others.

Facilitate considerate and positive relationships between all members of the school community.

Ensure equal opportunities in relation to gender, race, class, special needs and belief.

Value and respect all cultures.

Ethos

Provide a calm, quiet and effective working environment at all times, in which each child can achieve his or her maximum potential.

Provide a welcoming environment, in which courtesy, kindness and respect are fostered.

Provide positive role models.

Provide a fair and disciplined environment, in line with the school's 'Discipline for Learning' behaviour policy.

Maintain purposeful and informative planning, record keeping and assessment documents, in line with the school's record-keeping and assessment policy statement.

Develop links with the wider community.

Provide children with meaningful, purposeful tasks, related to the National Curriculum programmes of study and Early Learning Goals.

Value and celebrate pupils' success and achievements.

Review personal and professional development by providing appropriate INSET, training and support from colleagues in order to ensure a high level of professional expertise.

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SAFETY IN THE SCHOOL

It is imperative that the safety of the children is always the first consideration.

Therefore, during school hours all outside doors remain closed and the main gate is padlocked.

Visitors accessing the School via the Office have to use the keypad buzzer and the door will be released by the Office Manager. If they are not in the office the buzzer will be switched through to Amethyst, who can answer it if a visitor arrives and release the door, or ask the Support Staff to go to the office.

All visitors to school MUST sign in the visitor's book in the office.

It is the duty of all staff to be always on the lookout for strangers on the premises and report anyone suspicious to the Headteacher/School Office.

SAFEGUARDING

Ridgmont Lower School recognises that it has a duty to ensure arrangements are in place for safeguarding and promoting the welfare of children and we will carry out this duty through our teaching and learning, pastoral care and extended school activities.

All members of the school community (including volunteers and governors) will at all times establish and maintain a safe and stimulating environment where children feel secure, are encouraged to talk to adults they can trust and are listened to.

Through training, all staff will be able to recognise the signs of abuse and understand their responsibilities when a child may be at risk of harm. Training of all staff will be updated inline with guidance.

The school will ensure that it provides written referrals on the correct forms and the school management team recognises the importance of attendance at meetings called when there is a concern regarding the safeguarding of a pupil.

The Designated member of staff is the Headteacher.

Our designated member of staff is fully trained and receives updated training every year. All staff are responsible for filling in written concerns sheets which are collated onto chronology forms by the designated person who ensures these confidential records are kept securely. It is the responsibility of the designated member of staff to have discussions with Social Care when concerns arise regarding the safety of a pupil in this school. All such pupils are closely monitored, including attendance, and where extra concerns arise these are passed on to the appropriate agencies.

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Designated Governor

Our school has a designated safeguarding governor who will act as the link person between the governing body and the designated officer. The governor will review safeguarding procedures/practices including access to training through meetings with the safeguarding officer. The governors will ensure that sufficient time is given to carry out the duties. Where safeguarding concerns arise regarding a member of staff, the governor will liaise with the Chair of Governors.

Staff recruitment

In line with the guidance on 'Safer Recruitment', the Headteacher and Chair of Governors have completed Safer Recruitment training.

All staff including volunteers who have unsupervised access to children in our school have been carefully selected and screened and all have had an enhanced DBS check prior to commencing work. All details of all appointments/checks are held in a central record.

Children with EHCPs

We recognise that statistically children with behavioural difficulties and disabilities are most vulnerable to abuse. All staff that support these pupils will be extra aware of the need for vigilance for signs of abuse.

Operation Encompass (formerly Relay)

At Ridgmont Lower School, we are working in partnership with Central Bedfordshire Council and Bedfordshire Police to identify and provide appropriate support to pupils who have experienced domestic abuse in their household; nationally this scheme is called Operation Encompass.

The system ensures that when the police are called to an incident of domestic abuse, where there are children in the household who have experienced the domestic incident, the police will inform the key adult (usually the designated safeguarding lead (or deputy)) in school before the child or children arrive at school the following day. This ensures that the school has up to date relevant information about the child's circumstances and can enable immediate support to be put in place, according to the child's needs.

Operation Encompass does not replace statutory safeguarding procedures. Where appropriate, the police and/or schools should make a referral to local authority children's social care if they are concerned about a child's welfare.

Ridgmont Lower School has an information sharing agreement in place with Bedfordshire Police for Operation Encompass.

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Parents

This school believes in working closely with parents and in most cases where we have a concern about a pupil, the parents will be informed. The school offers self referral drop in centre support for parents who wish to access this facility. The school regularly holds parent information evenings relating to pupil welfare.

Internet safety

The pupils are made aware of how they can use the internet safely and how they can protect themselves from exposure to abuse. This is taught as a standalone course annually, threaded through out when the children are on-line and monitored at all times.

Allegations against a member of staff

Where there is a concern that a member of staff may have behaved inappropriately the Headteacher will discuss the matter with the Allegations Manager as laid down in the Bedfordshire LSCB procedures and the Chair of Governors will be informed. However, where the allegation made concerns the Headteacher, the Chair of Governors will liaise with the Allegations Manager. The school will not attempt to investigate unless authorised to do so.

Legislation relating to safeguarding:

Keeping children safe in education – September 2023

Working Together To Safeguard Children (2018)

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The National Curriculum

In line with the National Curriculum we aim to provide a broad, balanced and relevant curriculum for the children at this school. English, Mathematics, Science are known as the core subjects and form the basis of the curriculum, along with History, Geography, Technology, Art, Music, P.E. and Personal, Social, Health, Citizenship Education, Computing and RE which are known as the foundation subjects.

The curriculum for the Early Years Foundation Stage(EYFS) should underpin all future learning by supporting, fostering, promoting and developing children's:

- Personal, social and emotional development
- Language, literacy and communication
- Mathematical development
- Knowledge and understanding of the world
- Physical development
- Creative development

The Early Learning Goals establish expectations for most children to reach by the end of the EYFS and progress in Emerald Class is measured using the Early Years Foundation Stage Profile.

Across the school individual subjects are organised into a two-year rolling programme. A variety of teaching styles are employed with class, group and individual learning all forming part of our programme. Work is differentiated to cater for all ability levels.

As required in the National Curriculum children in Diamonds are taught French as the modern foreign language (MFL).

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Assessment

Methods of assessing pupil progress include both continuous teacher assessment and more formal testing.

Nursery/Reception – The Foundation Stage Profile is a long-term observational record of the milestones achieved by our youngest children. This is a National Assessment undertaken by all children in their Reception Year.

Year 1 – At the end of the year all pupils undertake the National Phonics Screening. If they do not meet the required standard they have to retake in Year Two.

Year 2 – Optional national tests are implemented at the end of Year 2.

Year 3 and 4. Optional national tests are implemented at the end of Years 3 and 4. All relevant information is collated for transfer to Middle school so that continuity can be preserved.

We review our curriculum and other school issues annually and plan for the future through our School Improvement Plan.

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English

Language and Literacy skills are acquired through the interaction of listening, speaking, reading and writing. This is supported by drama activities, experiencing visitors in school, visits elsewhere and 'Celebration Assemblies.' We also aim to develop these skills through the enjoyment of books, plays, writing for a range of purposes and by learning to be responsive listeners.

The framework for Literacy is implemented throughout the school and a series of additional programmes, including the DfE Letters & Sounds phonic approach to spelling, reading and writing, are in place. This enables all of our children to develop a rounded knowledge of all aspects of literacy.

A home/school reading diary is supplied for parents to record reading scheme books which are read with their children and to record any comments they may wish to make. We encourage parents to read with their children daily. We have a variety of scheme and non-scheme books, both fiction and non-fiction, available in the Library and in the classrooms.

As soon as children begin school they are able to experience the School Library, where they are all allocated time to develop library skills. Plastic library book carriers are provided for transporting their chosen library books to and from school.

Mathematics

Emphasis is put on developing children's mental facility with numbers and encourages them to draw on a range of calculation strategies and discuss how they have arrived at an answer. The programme of study for Y1-4 covers: number and place value, addition and subtraction, multiplication and division, fractions, measurement, properties of shape and position and direction. From Y2, statistics is also included.

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Science

We aim to develop scientific concepts and skills through a curriculum which encourages lively and enquiring observation, investigation and interpretation of first hand experiences.

In the Foundation Stage children explore their knowledge and understanding of the world. In KS1 and KS2 scientific enquiry is taught in the context of life processes and living things, materials and their properties and physical processes. Using scientific enquiry children are taught to plan investigations, obtain and present evidence, consider and evaluate evidence and communicate their ideas whilst developing an understanding of health and safety issues.

Computing

Ridgmont has an excellent pupil/computer ratio within each classroom which are all connected to the internet. We also have a ten portable tablets which allows access to the internet via wireless connection and can be used throughout the school in any area.

The school has an ICT technician who ensures that the ICT equipment is up and running.

We have interactive whiteboards in all of our classrooms and children use ICT for a number of different purposes, The computing curriculum includes word processing, graphics packages and investigation of real and imaginary situations. ICT is also used to find information, use control technology and data handling.

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Religious Education

Through weekly lessons the children learn to consider a whole range of issues and religious locations. From Year One children follow the Bedfordshire Agreed Syllabus. The close links with the local parish church serve as a valuable resource and the children often visit the church to study the building and to take part in services.

Collective Worship

Each day the school meets for an assembly. Our Assembly times are also used to deliver part of the PSHCE curriculum. Parents may exercise their legal right to remove their child from assembly or R.E. owing to their personal beliefs. If you have any concerns about Collective Worship or the R.E. curriculum please discuss your concerns with the Headteacher.

History

Through History children learn about the recent and distant past and they are encouraged to consider similarities and differences between their own lives and those of people in times gone by.

As their understanding develops children learn about World War II, Invaders and Settlers from Romans through to Normans. Children also study local history and are encouraged to form judgements about the reliability and value of historical evidence.

Geography

The School aims to give a broad programme of geography both in the classroom and through practical experience wherever possible. Investigation work enables pupils to observe, question and record, and to communicate ideas and information.

Children are taught geographical skills through looking at different types of maps and studying their own locality. They are taught to observe and record changes in the weather, draw maps and plans and offer suggestions for improvements and ways of caring for the environment.

Technology

In Design Technology the children work with a wide variety of materials and are taught to use tools safely. They practise their skills through focused tasks which are then applied in a design, made and evaluated.

We are a fully equipped to enable food technology lessons to take place in a clean and safe environment.

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Special Educational Needs

Meeting Individual Needs

Whilst attending to the needs of all our pupils in school, we recognise that there are those who need extra help to achieve their potential. We follow the procedure set down in the Code of Practice for Special Educational Needs, working closely with parents and outside agencies in order to receive the best support available.

All children who need support beyond that which is normally provided will have an individual education plan which sets out the additional support and how it is to be delivered and monitored. Where external agencies become involved parents will be informed and their views will be sought at each review of the individual education plan.

Our most able children may also need additional support if they are to meet their learning potential. Parental input will also be integral to the individual education plan of these children.

General Information

Newsletters

Regular newsletters are sent to parents to keep them informed of school news and events. They are also published on the school website.

School Dinners

If you wish your child to have a school dinner please check at the school office for current charges.

Packed Lunches

Children can bring a packed lunch to school but glass containers and cans of drink are not allowed in school. Please do not put sweets/bars of chocolate in packed lunches. Please encourage your child to bring healthy food into school.

Healthy Snacks

Ridgmont Lower School works hard to promote the Bedfordshire Healthy Schools Scheme.

The school participates in the School Fruit and Vegetable Scheme, where fresh fruit and vegetables are delivered to the school for the children to enjoy during the day.

Children may bring their own fruit/veg for playtime if they wish. Milk is served to the children in Emeralds but can be purchased through CoolMilk for older children.

Water Bottles

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Parents are given a free water bottle from the school when their child joins us. The bottle should be brought to school each day and taken home daily to ensure that it is fresh.

Car Parking

The school car park is not available for parental use at any time during the school day. We ask parents to respect the needs of the local residents when parking and also to park away from the school gates to avoid obstructing the bus.

Security

In an effort to maintain a high level of security parents and visitors must enter the school via the School Office, located in the old school house.

All visitors to school should sign in the visitors' book and should wear a visitor's badge

Consultation Evenings

Meetings are arranged for you to discuss your child's progress with staff in the autumn and spring terms.

At the end of the school year a written report is sent to all parents informing them of the progress their child has made over the year.

However, should the need arise for a quick conversation, teaching staff are always available first thing in the morning and after school in the afternoon. Should you need a longer discussion, please contact the school office to arrange an appointment.

Arrival at School

Staff cannot be responsible for any child arriving on the playground before 8.50 a.m.

A member of staff will be on duty from 8.50 a.m. and children will be expected to be in their class rooms ready to start the school day at 9.00 a.m.

In an effort to develop independence in our pupils we ask that parents do not accompany the children into school. Please try to encourage your child to carry and sort their belongings both at the beginning and the end of the day.

Hometime

Please wait at the exits for the children to be dismissed so that teachers can ensure that every child has been handed over safely.

If there are any changes to your regular routine, or you are going to be delayed or someone else will be picking up your child, please advise the school as soon as possible.

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Attendance and Messages

Regular, punctual attendance is important to ensure that children make best progress.

If you know dates of dentist, medical appointments, etc, please let the school know as soon as possible. Please try to arrange these outside school hours if at all possible. If your child is poorly please telephone the school before 9.15 a.m. on the morning of their absence to let us know why they are not in school. You are welcome to leave a message on the school answerphone before the school opens and if you do this there is no need to confirm it in writing. A member of staff will record the message and pass it to your child's class teacher. If you have to bring a sibling into school then please pop into the school office to let them know your other child is poorly.

The register is taken promptly at 9 a.m. and 12.45 p.m. and pupils who arrive late should go to the office.

Absences are recorded at the end of each term and reported to Central Bedfordshire Council. They are also reported at the end of the academic year on the school report to parents.

Medicines/First Aid

Sometimes a child is fit to return to school but still requires medication. On these occasions the medicine should be given to your child's teacher and an indemnity form completed. Medicines cannot be administered without a signed indemnity form. If possible medicine should be given to children before school, immediately they get home and at bedtime – thus avoiding them having to be administered at school. This follows Central Bedfordshire Council guidelines.

If your child has suffered vomiting or diarrhoea they must not return to school for at least 48 hours after the last attack.

Pupils with asthma may need to have access to their inhaler at all times. If so, please let your child's teacher know so that an arrangement can be made for this.

We currently have one qualified First Aider in school.

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Absence Monitoring

Absences from school, other than those caused by illness, can only be granted under exceptional circumstances. All absences must be accounted for. Frequent and unexplained absences or lateness are reported to the Education Welfare Officer to follow up. We ask that you ring the school before 9:15 a.m. if your child is going to be absent that day. The school has an answer phone service for your convenience.

Holidays

The school discourages children taking holidays in term time. The importance of avoiding absences during term time cannot be over emphasised. Children miss the introduction to topics at the beginning of new term, they miss assessment activities towards the end of term and all the learning opportunities and the time to develop the skills which happen throughout the term. There is also the possibility that friendship groupings may suffer and additional curriculum activities may be missed.

Guidance from the Department for Children, Schools and Families and Central Bedfordshire Council advises that unless exceptional circumstances are identified then term time holidays should not be authorised.

Exceptional circumstances are not defined but the Education Regulations 2006 expect schools not to authorise holiday because of:

- Availability of cheap holidays
- Availability of desired accommodation
- Poor weather experienced in school holidays
- Overlap with the beginning or the end of term

The law says that parents/ carers do not have a legal right to take their child out of school for holidays during term time. You must provide additional information outlining why the holiday must be in term time before the application can be considered (six weeks before holiday)

All holidays taken without prior consultation or school authorisation will be recorded as unauthorised.

All leave can only be authorised by the Headteacher. Requests must be made in writing to the Headteacher. The school may ask for evidence to support any application.

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Personal Records and Information

When your child starts school you will complete an admission form. We will formally ask you to update this information annually, but please keep us informed of any change during the year e.g. daytime telephone numbers. It is very important that the school office is kept up to date with personal information.

Equipment

Details of school uniform are attached. In addition parents are asked to provide the following items for use in school:-

Physical Education (in a named P.E.bag)

- trainers
- blue or black shorts
- white t-shirt
- blue or black track suit
- change of white socks

Pupils should bring their P.E. kit to school on the first day of each half term and will be returned for washing on the last day of the half term.

At Ridgmont we adhere to the county policy which states that pupils should not wear any jewellery during P.E. lessons. Staff cannot be responsible for loss of jewellery or injury caused from wearing jewellery to school at any time and we would therefore advise that no jewellery should be worn to school.

Pupils who have pierced ears must remove them before P.E.

Behaviour

Whilst your child is a pupil at Ridgmont there are rules and rewards in place to encourage good behaviour. The school has been complimented on its standards of behaviour both by Ofsted and other visitors to the school. We believe that this is due in part to the high expectations of behaviour which are evident throughout the school.

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Rewards

The children's achievements are rewarded in the following ways at Celebration Assembly on a Friday morning:

Merits – a merit certificate is received for outstanding work in any area of the curriculum.

Commendations – a commendation stamp is received for kind or courteous behaviour. When three have been received the children receive a gold award.

Induction

On confirmation of your child's place at Ridgmont they will be invited to school for an induction morning. A member of the Emeralds teaching team will visit children at their pre-schools and/or at home as part of the induction programme. Parents are encouraged to take an active part in their child's education from the very beginning and as a school we place a high value on parent partnership.

Parent Partnership

At Ridgmont we believe that a child's education begins in the home and is continued as a partnership between home and school.

Parents are always welcome in school and if we are not able to talk to you immediately an appointment will be made to arrange a meeting as soon as possible.

All parents are asked to sign a home/school agreement. The agreement reinforces our view of the responsibilities of all of us as outlined below.

The School will try:

- To promote a happy and positive attitude to education.
- To develop each individual pupil as fully as possible.
- To teach effectively and strive for high standards in both work and behaviour.
- To care for, respect and value the children in our care.
- To maintain regular communication with parents on both formal and informal levels.
- To offer help and support to our parents.

Our Parents should try:

- To make sure that children come to school regularly and on time
- To take an active and supportive interest in their children's work and progress

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- To make sure that any homework is returned to school promptly,
- To keep the school informed of any changes relating to the family e.g. telephone numbers, emergency contacts etc.
- To support the school wherever possible in its endeavours.

Our pupils should try:

- To attend school regularly
- To take part in all school activities
- To co-operate with all staff and follow school rules
- To consider and respect the feelings and property of other people both in the school and the wider community
- To care for the grounds, buildings, furniture, equipment and books provided by the school

Further details can be found in the Home School Agreement which we issue when children join the school.

Smoking

Ridgmont School and its grounds are designated non-smoking areas. Parents who wish to smoke must do so outside the school boundaries.

Dogs

Dogs are not allowed on school premises, with the exception of assistance dogs and those here for educational purposes.

Parental Support

Ridgmont is proud of its very strong links with parents. As a parent you can help us by supporting the school in a variety of ways:-

- Cookery
- Computers
- Maths and English games
- Reading activities
- Escorting school trips.

Please let us know if you can help in any way

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The Right of Appeal

If your application to send your child to Ridgmont Lower School is rejected, Central Bedfordshire Council have an appeal process. Further details of this process can be obtained from the School Admissions Service, Children's Services, Central Bedfordshire Council, Borough Hall, Cauldwell Street, Bedford.

Legal Issues

School activities and charging policy

School activities are an important part of the learning process. The Education Reform Act states that education during school hours should be free of charge. This policy, however, does not prohibit the school from seeking voluntary contributions to pay for school outings etc. Children will not be treated differently according to whether or not their parents have made a contribution. However, if sufficient voluntary contributions are not forthcoming, it is likely that outings would have to be curtailed. We consider cost carefully when we plan an activity and limit them to one or two a year.

Entitlement to Benefits

If you receive income support, income based job seekers allowance or child tax credit (but not working tax credit) with an annual income below £16,190, you may be entitled to free school meals, reduced charges for peripatetic music tuition and free educational visits, as approved by the Governing Body. All applications are treated in confidence and application forms are available from the school office. The school strongly encourage you to take up this entitlement if you are able to.

Complaints Procedure

The school has a complaints procedure which is available to parents should initial discussion with the class teacher and headteacher leave the complaint unresolved. A copy of the complaints procedure is available on request.

Availability of public documents

Certain documents which relate to the school will be made available to parents who wish to see them. Documents that are readily available on our website are:

- The 2023 Ofsted Report
- The School Prospectus

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STAFFING

Headteacher	Mrs A Jakes (B.A.Hons) Educational Practice	
Class Teachers	Emeralds	Ms J Stringall
	Amethyst	Mrs A Jakes
	Diamonds	Mrs N Roberts
HLTA	Full-Time	Mrs G Foster
Office Manager		Mrs C Begley

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GOVERNING BODY

Category	Name	Term Started	Term Ends	Relevant Business and Pecuniary Interests
Headteacher	Allison Jakes	September 2019		None
Staff	Jane Stringall	September 2021	August 2024	None
Co-opted Governor	Paul Bowyer	July 2018	July 2024	None
Parent	Felicity Maxwell (Vice Chair)	September 2020	September 2024	None
Co-opted Governor	Christine Sweetnam (Chair)	May 2020	May 2024	Chair of Governors at Marston Moreteyne VC School
Co-opted Governor	Criston Thomas	July 2018	July 2024	None
Local Authority Governor	Councillor Robert Morris	September 2021	August 2025	Governor at Shelton Lower School
Parent	Vacancy			

Contact details :

Clerk : office@ridgmont-lower.org.uk

Chair : csweetnam@ridgmont-lower.org.uk

Ridgmont Lower School

UNIFORM

<u>Part Time Pupils</u>	Navy jogging bottoms or trousers in winter, navy shorts in summer, white poloshirt, royal blue jumper or cardigan, sweatshirt or zipped fleece. Summer - blue and white checked dress if preferred.
<u>Full Time Pupils</u>	Boys - Grey trousers or shorts in summer, white shirt or white poloshirt, royal blue jumper, sweatshirt or zipped fleece. Grey, black, navy or white socks. Girls - Grey skirt or trousers, white blouse or white poloshirt, royal blue jumper or cardigan, sweatshirt or zipped fleece. Summer - blue and white checked dresses. White socks. Winter - grey, black or navy plain tights, or long white socks.
<u>Footwear</u>	Sensible school shoes – no open toed sandals in summer. Trainers for P.E.
<u>P E Kit</u>	Plain blue shorts and white T-Shirt. (Royal blue sweatshirt or black tracksuit for winter – optional). Change of white socks.

All of our Logo uniform is available from My Clothing, just go to www.myclothing.com and enter the school name and a selection then comes up for you to choose from.