



May 2024

Our most recent Ofsted inspection saw us receive the overall grading of 'requires improvement'. Whilst no school likes receiving a 'requires improvement' judgment, we acknowledge that this was a fair judgment for us last summer. However, we listened to all the feedback given to us by the inspectors and used their advice and judgments to improve our school.

The paragraphs in red are the comments from the report; our response is in black.

In some subjects, leaders' curriculum plans are clear. However, at times, staff do not have the training or capacity to put these plans in place as intended. As a result, provision is not always well matched to what pupils already know and need to learn next. Leaders should ensure that staff have the training and resources they need to put these plans in place as intended.

The school has continued to work on the curriculum plans to ensure they are all clear. Staff have received further training and resources have been purchased to ensure the plans are used as intended and pupils are able to make progress.

The curriculum for the early years does not clearly set out what children are to learn and how this will be assessed. As a result, too much is left to the expertise of adults in the setting to know children well and make the right choices to extend children's learning. Leaders should develop further a well-sequenced and ambitious curriculum for the early years and ensure that staff have the expertise to put this in place well.

We used the feedback from Ofsted to develop our early years curriculum to ensure that it is well-sequenced and ambitious and covers all areas of learning. The learning is assessed on a daily basis, noted down on the daily planning sheet and used to inform future planning.

Reading books do not always closely match the phonic knowledge that pupils are learning. Some pupils, therefore, do not get sufficient practice to rapidly become fluent and confident readers. Leaders should ensure that all pupils learning to read have well-matched, decodable reading books.

New reading books which are linked to our reading scheme were purchased at the beginning of the school year. These are matched to the units in the reading scheme and allow the children to practise the sounds they have been learning in their phonics lessons.

Leaders have been operating amid uncertainty and staffing challenges. This has reduced the capacity of leaders to work strategically and optimise provision. Leaders should ensure that all staff have the expertise and capacity to secure high standards of provision across the school.

We are pleased that confirmation on the proposed consultation as to whether the school should close or not has been halted. This means that staff are no longer operating amid the

same uncertainty which was there last summer while we were being inspected. Furthermore, the staff challenges which we experienced at that time are no longer a problem. Whilst capacity has not increased, still making strategic working challenging, all staff are focussed on continuing to make the improvements required in preparation for the next inspection.