



## **A Brief Outline of Teaching and Learning in the Early Years**

Teaching in the Early Years Foundation Stage ranges from teacher-led activities to supported play and learning through to independent play. This allows qualified and experienced practitioners to observe and support children's learning as they play and to identify personal next steps. We follow Hygge planning in the Early Years which uses the four seasons as a starting point with a focus on learning through nature and the outside environment. It includes adult directed activities as well as ideas for provocations and enhancements to the learning environment to stimulate interest and enhance play. This approach ensures we cover all the Early Learning Goals, namely Understanding the Word, Expressive Art & Design, Communication & Language, Personal, Social & Emotional Development, Literacy, Maths and Physical Development.

The following happen on a daily basis:

### **PHONICS**

We have phonics sessions for all the children: we use the accredited Sounds~Write scheme for the reception children and this is used across the school. We have regular pre-phonics sessions with the nursery children.

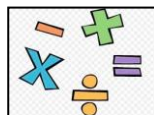
*Communication & Language/ Literacy*



### **MATHS**

The children have maths sessions. We use the Hamilton maths scheme for reception children. This scheme is used across the school prepares the reception children for maths in Year 1.

*Maths*



### **THE MORNING MOMENT**

At the beginning of each day we have 'calendar time'. This is an opportunity to talk about the date, the day of the week, the month of the year and the season. We also discuss the weather. This is a brief session but we are able to explore concepts such as 'one more', 'yesterday', 'today' and 'tomorrow'.

*Maths/Understanding the World/Communication & Language*



### **THE MID-MORNING MOMENT**

The children have milk and fruit every morning and a snack in the afternoon. We take this opportunity to teach the children to pour their own milk, cut fruit and butter bread. We also use this time to talk to the children about healthy eating.

*Physical Development/Communication & Language/Personal, Social & Emotional Development*



### **LET'S BRUSH!**

We are part of the 'Let's Brush' program which means there is a supervised teeth brushing session every morning using toothbrushes and toothpaste supplied to the school by the program.

*Physical Development/Personal, Social & Emotional Development*



### **POEMS AND RHYMES**

We believe poems and rhymes play an important part of children's learning and we use 'The Poetry Basket,' which introduces our youngest children to a range of poetry which we link to our weekly themes.

*Communication & Language/Literacy/Expressive Art & Design*



### **LET'S PLAY OUTSIDE!**



The children have lots of opportunities to run, climb and jump in our lovely school grounds. They also enjoy riding round the playground on our balance bikes. There is a PE session each week for those children who stay at school in the afternoons.

*Physical Development*

