

Pupil's Questionnaire Summary 2009.

7 years or older. 16 pupils Class 3.

| | Question | Yes % | Mostly % | Sometimes % | No % | No answers |
|----|--|---------|----------|-------------|--------|------------|
| 1 | Do you like being at school? | 6. 38% | 2. 12% | 7. 44% | 1. 6% | |
| 2 | Do you find out new things in lessons? | 7. 44% | 5. 31% | 3. 19% | | |
| 3 | Are your lessons interesting and fun? | 7. 44% | 4. 25% | 4. 25% | 1. 6% | |
| 4 | Do you get help when you are stuck? | 13. 81% | 2. 12% | 1. 6% | | |
| 5 | Do you have to work hard? | 11. 69% | 4. 25% | 1. 6% | | |
| 6 | Do teachers show you how to make your work better? | 10. 62% | 4. 25% | 2. 12% | | |
| 7 | Do other children behave well? | 1. 6% | 7. 44% | 5. 31% | 3. 19% | |
| 8 | Are other children friendly? | 11. 69% | 1. 6% | 3. 19% | 1. 6% | |
| 9 | Is there an adult you would go to if you were worried at school? | 13. 81% | 1. 6% | | 2. 12% | |
| 10 | Are teachers fair to you? | 8. 50% | 5. 31% | 3. 19% | | |
| 11 | Do teachers listen to your ideas? | 10. 62% | 1. 6% | 5. 31% | | |
| 12 | Are you trusted to do things on your own | 11. 69% | 1. 6% | 3. 19% | 1. 6% | |

What children said they liked most about their school.

Children commented that the school was small quiet and friendly, they liked seeing their friends every day and enjoyed the work they did, school is fun. They said they liked the clubs and sports and art activities playtime, history ICT, maths, swimming and RE. One child commented that art was particularly good because they were allowed to make a mess.

Children enjoyed the theatre visits.

There is always someone to help you and an adult to talk to if you are worried.

They liked assemblies and enjoyed getting house points and other rewards.

What children said they would like to change about their school.

More children so that the teams are fair. All children to play football together at playtime.

Pet days.

Children swap with teachers!

I don't want anything to change

More sports activities. More Art.

A skateboard park and bike ramps on the field. Longer playtimes.

A room full of computers for doing ICT.

1. What they do well:

The children felt they were good at / did well at a whole range of curriculum subjects.

2. What could be improved?

The children recognised areas where they felt less confident and talked about the way they could improve their work in these areas.

3 what they are proud of:

The children nearly all mentioned subject they see themselves as good at, but also mentioned rewards and merits and commendations.

4. What they enjoy:

They mostly said they enjoyed things they thought themselves to be good at, but they also mentioned extra curricular activities.

5. What they would like to learn about:

Cooking, being a vet, being a mechanic, a whole range of history topics which they enjoyed and want to find out more.

6. How well are they doing:

Most children were very positive they used the words; Excellent, good, fantastic, brilliant, all right, not bad and OK. (1 child said not that well.)

7. How do they know;

They knew because of the teacher's comments in their books and when they talked to the teachers about their work and targets, because of their reports, getting house points, merits and stickers.

8 & 9 What do they need to improve in literacy and numeracy: It was clear from the children's comments that they were all clear about their targets in numeracy and literacy and some children were able to identify pastoral issues such as; sharing listening more carefully, less talking working harder (2 children said they did not know, because they were good at everything!)