

Pupil's Questionnaire Summary 2009

6 years or younger. 19 pupils Class 2.

	Question	Yes %	Mostly %	Sometimes %	No %	No answers
1	Do you like being at school?	11. 58%	2. 11%	5. 26%	1. 5.3%	
2	Do you find out new things in lessons?	16. 84%	3. 16%			
3	Are your lessons interesting and fun?	11. 58%	2. 11%	5. 26%	1. 5.3%	
4	Do you get help when you are stuck?	12. 63%	4. 21%	2. 11%		1. 5.3%
5	Do you have to work hard?	14. 74%	3. 16%	2. 11%		
6	Do teachers show you how to make your work better?	14. 74%	3. 16%	1. 5.3%		1. 5.3%
7	Do other children behave well?	9. 47%	3. 16%	6. 32%	1. 5.3%	
8	Are other children friendly?	11. 58%	6. 32%	1. 5.3%		1. 5.3%
9	Is there an adult you would go to if you were worried at school?	17. 89%	1. 5.3%		1. 5.3%	
10	Are teachers fair to you?	13. 68%	3. 16%	3. 16%		
11	Do teachers listen to your ideas?	17. 89%	1. 5.3%	1. 5.3%		
12	Are you trusted to do things on your own	11. 58%	2. 11%	6. 32%		

What children said they liked most about their school.

They like lessons, playtime, art, their teacher, computers, climbing on the climbing frame, PE, playing football at playtime, numeracy because it's fun, being with their friends, RE, writing stories and reading books and cooking.

What children said they would like to change about their school.

Nothing, More PE everyday, play with Lego everyday, more playtime, no more work, use the computers all the time, change the uniform, DT everyday, art everyday, (1 child wanted to change schools because he / she didn't want to go into year 3 / class 3.)

1. What they do well:

A huge range of curriculum subjects, including spelling tests and handwriting. Some children had written a list of things which they perceived themselves to be good at. One child commented that they were 'good at going on the bus!' (might be a brave thing to do!)

2. What could be improved?.

This list closely reflected comment on their target cards including some phrases / wording off the target cards which indicates that children are aware of their targets.

3 What they are proud of:

Their friends, their work, quite a few were directly linked to what they had said they do well. Getting rewards, merits commendation etc.

4. What they enjoy:

Reflected the answers from question 1 & 3 maypole dancing was also mentioned.

5. What they would like. to learn about:

Being teacher, Scotland. Ponies, volcanoes, Jesus, dinosaurs, how to be safe, animals and fish, clay modelling, interesting books and football.

6. How well are they doing:

Answers; good, quite good, very very well, really well, very well, impressive, mega and fine there were no negative responses

7. How do they know;

They knew how they were doing because the teachers tells them, they get stamps, smiley faces and stickers, the class bear, written in their reports, traffic lights.

8 & 9 What do they need to improve in literacy and numeracy:

Nothing, work faster, I need to listen more carefully, write on the paper. They quoted a range of targets such as add more detail, fingerspaces, joined writing, the use of capital letters and full stops.

Times tables and dividing were the numeracy targets mentioned.