

Class 3 Newsletter - Spring term 2010

Dear Parents,

Welcome back! I hope you all had an enjoyable Christmas and New Year. I also hope that your child is ready to continue with the challenge of life in Class 3.

During this term we will be studying the following topics:

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| Literacy | Children will experience and analyse a wide range of different genres: in fiction, we will be exploring traditional stories, legends and myths and use animation software to record stories. We will investigate information reports in non fiction texts such as newspapers and magazines. We will focus on developing the quality of independent writing and an increased understanding of reading text through comprehension and guided reading sessions. Sounds-Write sessions will reinforce children's segmenting and blending skills to read and spell an increasing range of vocabulary. |
| Numeracy | Children will be building on their existing learning and developing their numerical knowledge and understanding through activities that involve problem solving in order to use and apply their skills in counting, partitioning and calculating, handling data and measures, securing number facts, calculations and relationships and patterns in numbers. Please support your child at home in learning and recalling their multiplication and division facts! This term we are concentrating on 3's, 4's, 6's, 7's and 8x tables. |
| Science | Investigating materials and their properties. Practical activities will test the strength of fabrics, explore thermal and electrical insulation as well as compare and investigate the properties of rocks, soils, solids and liquids. |
| ICT | E-safety will focus on developing children's safeguarding awareness through using the internet safely. E- Mail. Learning how to use e- mail to send and receive messages. |
| DT | Packaging. Develops understanding of simple packaging through designing and making a suitable package for a specific purpose. Children investigate different textures and structures using stiffening materials. |
| Art | Children will investigate how visual images can shape and translate artist's experiences whether real or imagined. They will draw on the world of fantasy and imagination through dreams to interpret different aspects of their experiences and translate these in their paintings, prints, photographs and other images. |
| Geography (2nd half term) | Weather. Children will learn about the water cycle and what constitutes our weather. They will respond to questions and information on weather maps and undertake simple investigations using equipment and secondary sources in a range of localities. |
| History (1st half term) | Did the 1960's really swing? Investigating life in Britain in the 1960's through music, clothes, films, culture and developments in technology and sport. |
| PE | Tuesday -Swimming. Friday- Gymnastics and Dance. Please ensure your child's PE kit is in school every Monday and remains there all week. Trainers or plimsolls will be needed this term (jogging bottoms and a warm top required if weather is a bit cool). Please remove any earrings on these days. |
| RE | Religious Symbols. Explores the meaning and significance of religious symbols throughout the local and global communities. |
| Music | Developing children's musical composition using a range of instruments and musical software. |
| PHSCE | Going for Goals- focuses on children's motivation and self awareness, valuing their qualities and strengths. |

Class 3 homework: Please support your child with regular reading, weekly spellings, and their Learning Log tasks. These will be given out on a **Thursday** and will be expected back in school by **Thursday** of the following week. Children are asked to learn their spellings and write 5 sentences using their words. Each week we will concentrate on learning different multiplication and division facts.

Please help your child remember to undertake the homework and return it on time as well as ensuring they bring their reading books into school in order that they can read **daily**.

Your child's PE kit should consist of: trainers/plimsolls, white t-shirt, black shorts or jogging bottoms and a warm top until the weather improves. This year swimming will be on Tuesday mornings commencing in January.

Class teacher Mrs C White

LSA Mrs J Templeman