

Class 2 Newsletter January 2010

Dear Parents,

Welcome back! I hope you all enjoyed the Christmas holiday and are looking forward to the New Year. This second term see the children settled into their new class and used to mixing with the new group of children who joined the class in September. Year one children have adjusted well to the demands of a much more structured day. The year 2s will be presented with greater challenges in preparation for the national SATs assessments in May.

At Key Stage 1 the aim is to cover the required subjects with a cross curricular approach where possible, although some subjects will stand alone.

Literacy	Whole class Big Book sessions. Sounds-Write groups. The focus to begin will be independence of reading and writing. We will cover topics in fiction, non-fiction, poetry and instructional writing.
Numeracy	Counting, writing numbers, ordering, place value, addition, subtraction, shape, time money, measures. Yr 1 work is still very practically based, whereas the Yr2 children are now expected to use a more formal means of recording their work.
Science	Materials - changes to build on the work the children have done exploring the properties of materials. To begin to understand reversible and irreversible changes to a range of different materials.
DT	Joseph's Amazing Coat - pattern, colour, design and making an Action Man sized coat.
Geography	(first half term) The British Isles, identifying countries, capitals flags and emblems. An Island Home (a Katy Morag story)
History	Famous people, Florence nightingale, Samuel Pepys. Key events the Great Fire of London
RE	Special Places - looking at the differences and similarities in the special places of worship for different religions. (We hope to do a faiths tour during the latter part of the term.) This work will build on the knowledge and understanding the children developed when they were learning about the festivals which are important to different religions
ICT	Unit 1a an introduction to modelling (making replicas using stamp and motif packages. 2c labelling and branching data bases.
Art	Exploring colour and painting techniques. Using our environment as a stimulus, creating patterns from nature
PE	Outside / indoor games. Dance Please ensure your child's PE kit is in school every Monday to remain all week. (KIT should include indoor and outdoor clothes)Trainers or plimsolls will be needed this term. Please remove any earrings on these days.
PHSCE	Getting on and falling out - exploring friendship taught through circle time, games and stories
Music	Songs and simple rhythms, Carousel units on rhythm and music making
French	Beginning conversations - simple vocabulary

Class 2 Homework: regular reading, weekly spellings, Learning Log activity.

As always please don't hesitate to raise any issues or concerns as soon as possible. I will be on the playground every morning from 8.50am, or can arrange a meeting after school.

Yours sincerely

Lorna Daggett
Class teacher